



# **SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE, SILVASSA**

**Feedback Report  
2022-23**



**Internal Quality Assurance Cell**

## Feedback Report 2022-23

The institute wants to provide students with the greatest atmosphere and learning experience possible in order to motivate them to work as hard as they can to attain academic success.

The evaluation, creation, and improvement of the calibre of this learning experience are greatly influenced by the participation of the students, instructors, parents, and alumni. The institution uses feedback from students, professors, parents, and alumni to assess how its service policies are working and make any improvements.

The importance of include students in the process of ensuring the quality of higher education has been highlighted by the Feedback Process. In order to fully engage students, they must participate actively in the teaching and learning process rather than simply being passive recipients of it.

For the academic year 2022–2023, all feedback from stakeholders was gathered and examined in the following categories:

**Students Feedback about teaching curriculum**

**Teachers' Feedback about teaching curriculum**

**Parents Feedback**

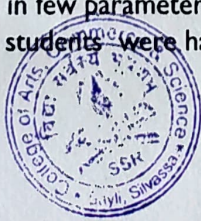
**Alumni Feedback**

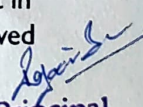
## Students Feedback - Teaching curriculum: 2022-23

The responses received from the respondents are presented in following table for the year 2022-23

SN	Questions	Opinions					Total	Average
		Excellent	Very Good	Good	Average	Poor		
1	Completion of Syllabus in Specified Time.	73	159	34	13	7	286	2.97
2	Punctuality & Regularity of the teachers in engaging classes.	133	87	39	17	10	286	3.10
3	Preparedness of the teachers for the classes.	90	98	62	26	10	286	2.81
4	Encouragement from teachers for discussion & participation during teaching learning process.	137	83	42	15	9	286	3.13
5	Cordial attitude of the teachers towards the students.	116	86	59	25	0	286	3.02
6	Use of ICT Tools (power point presentations, web-resources, etc.) by the teachers during teaching.	144	72	70	0	0	286	3.26
7	Availability & Accessibility of the teachers after class timings.	82	105	68	31	0	286	2.83
8	Continuous evaluation by the teachers as per schedule during the course.	84	112	65	25	0	286	2.89
9	Maintenance of Student attendance on regular basis	144	77	42	21	2	286	3.19
10	Guidance from teachers for the development of personality skills of the students	117	100	41	25	3	286	3.06
11	The evaluation process is fair and unbiased.	138	91	34	20	3	286	3.19
12	Overall Impression	110	94	33	28	21	286	2.85
	<b>Total Responses</b>	<b>1368</b>	<b>1164</b>	<b>589</b>	<b>246</b>	<b>65</b>	<b>3432</b>	<b>3.03</b>

**Report:** The average performance was found ranging from good to excellent in terms of score. But in few it was noticed average. Scope for improvement in terms of score was noticed in few parameters as the score can be improved for excellent grade. 96.5 % students were happy with the teaching and curriculum.



  
**Principal**  
**S.S.R. College of**  
**Arts, Commerce & Science**  
**Silvassa (D&NH)**

## Teachers' Feedback about Curriculum: 2022-23

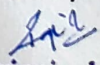
The responses received from the respondents are presented in following table for the year 2022-23

S N	Questions	Opinions					Total	Average
		Excellent	Very Good	Good	Average	Poor		
1	Units in syllabus are relevant to the course.	17	27	8	0	2	54	3.06
2	Syllabus is need based.	16	22	13	3	0	54	2.94
3	Aims and objective of the syllabus are well defined and clear to the teachers and students	28	15	8	2	1	54	3.24
4	Course content is followed by corresponding reference materials	17	22	9	6	0	54	2.93
5	Sufficient number of prescribed books are available in the Library	18	18	17	0	1	54	2.96
6	The course/syllabus has good balance between theory and applications.	16	20	16	1	1	54	2.91
7	The course/syllabus increased my knowledge and perspective in the subject area.	20	25	7	1	1	54	3.15
8	Teacher has the freedom to adopt new techniques and strategies of teaching.	28	16	7	3	0	54	3.28
9	The curriculum insures student participation in learning process	20	23	10	0	1	54	3.13
10	The curriculum create social awareness among the students	16	24	12	2	0	54	3.00
11	The curriculum has been updated in terms of demand	21	18	13	2	0	54	3.07
12	The curriculum is sufficient to cover the programme/course outcomes	20	20	11	3	0	54	3.06
<b>Total Responses</b>		<b>237</b>	<b>250</b>	<b>131</b>	<b>23</b>	<b>7</b>	<b>648</b>	<b>3.06</b>

### Report:

About 98% of teacher had opinion that objective of the syllabus was appropriate and explained clearly. The most of the teachers had strongly agreed for syllabus content, 98% were happy with the facility provided in library and infrastructure.



  
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**Arts, Commerce & Science**  
**Silvassa (D&NH)**


## Parents Feedback: 2022-23

The responses received from the respondents are presented in following table for the year 2022-23

S N	Questions	Opinions					Total	Avera ge
		Excellent	Very Good	Good	Aver age	Below average		
1	College admission process.	48	50	42	10	2	152	2.87
2	Discipline in College.	53	59	30	8	2	152	3.01
3	Quality of education.	53	51	41	5	2	152	2.97
4	Examination System	49	49	46	6	2	152	2.90
5	Extra Curricular Activities	45	48	47	10	2	152	2.82
6	Campus atmosphere (Clean and green campus).	79	41	24	6	2	152	3.24
7	Sports Facilities	57	50	36	7	2	152	3.01
8	Laboratory Facilities	53	38	54	5	2	152	2.89
9	Computer/Internet/Wi-Fi Facility	48	60	37	5	2	152	2.97
10	Library Facility	53	49	39	9	2	152	2.93
11	Hostel Facility	37	42	63	8	2	152	2.68
	<b>Total Responses</b>	<b>575</b>	<b>537</b>	<b>459</b>	<b>79</b>	<b>22</b>	<b>1672</b>	<b>2.94</b>

**Report:** From the above table more than 91.86% parents strongly agreed that the curriculum of the university was well designed and proper focus is given on the infrastructure, library and academic discipline. The overall feedback from the parents shows that parents were well satisfied with the facilities and efforts taken by the institute.



  
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## Alumni Feedback: 2022-23

The responses received from the respondents are presented in following table for the year 2022-23

S N	Questions	Opinions					Total	Avera ge
		Excellent	Very Good	Good	Average	Poor		
1	SSR Campus Environment	74	32	20	10	0	136	3.25
2	Extra Curricular Activities in SSR	43	40	38	14	1	136	2.81
3	Teaching Standards in SSR	57	39	23	16	1	136	2.99
4	Laboratory Facilities in SSR	43	40	43	10	0	136	2.85
5	How do you grade the Student Amenities in SSR.	47	36	35	18	0	136	2.82
6	Assessment and Examination System in SSR.	39	51	30	15	1	136	2.82
7	How would you grade SSR?	51	43	27	15	0	136	2.96
8	How would you regard the teachers?	67	33	24	11	1	136	3.13
9	Your observation about Public Perception of Institution	52	33	31	18	2	136	2.85
Total Responses		473	347	271	127	6	3048	2.92

**Report:-**The feedback report shows that 84.56% alumni feel that the Infrastructure facilities provided by the College were good and require no change. 83% alumni feel that the Extra-Curricular and Curricular activities provided by the College were good and require no change and 91% alumni are happy with the teaching staff.



  
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**Silvassa (D&NH)**



SSR MEMORIAL TRUSTS'  
**SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE**  
(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)  
SAYLI ROAD, SILVASSA, UT OF DADRA AND NAGAR HAVELI-396230



### Action Taken Report 2022-23

In order to motivate students to reach their maximum potential for academic success, the institute strives to provide the greatest setting and educational experience.

The assessment, creation, and improvement of this learning experience's quality include a significant collaboration between students, instructors, parents, and alumni. Feedback from parents, professors, students, and alumni enables the college to assess its service policies and adjust them in accordance with the needs of its stakeholders.

The Feedback Process has highlighted how important it is for students to be involved in ensuring the quality of higher education. In order to be fully engaged in the teaching and learning process, students must participate as collaborators as well as passive recipients of information.

For the academic year 2022-2023, all of the stakeholder feedback data was gathered and examined.

#### Feedback Analysis and Action Taken Report on feedback report 2022-23

The college's Feedback Analysis Committee creates and gathers input from its stakeholders in order to track and assess the effectiveness and caliber of the curriculum and curriculum-related matters. Feedback forms were gathered from professionals, employers, educators, former students, and alumni. Students from Silvassa's SSR College of Arts, Commerce, and Science provided the feedback. For various stakeholders, the feedback aims to provide diverse material.

- It addressed curriculum and learning-related challenges for students in terms of professionalism, competence, skills, and quality. This input also takes into account other factors, such as the way teachers deliver the material.
- Regarding teachers, the feedback covered topics such as the course's suitability and need base, the curriculum's outcomes, the relationship between the course material and related reference materials, the availability of curriculum-related reference materials, methods for curriculum delivery and evaluation, etc.
- It addressed topics such as general communication skills, problem-solving abilities in real life, teamwork, creative challenges, and organization skills, acquisition of new techniques, and curriculum-based technology integration for work, all of which were important to employers.
- It sought feedback from alumni regarding the course curriculum's suitability, the syllabus's content's sufficiency in relation to contemporary professional standards, and the curriculum's design in relation to the advancement of self-directed learning and an approach to problem-solving.



## I: Feedback from Students:

Feedback	Action taken	Impact
Completion of Syllabus in Specified Time.	Students appreciate the faculty for covering the syllabus in time.  Only few students have reported the syllabus completion issue, which is communicated to the concerned faculty and the said faculty assured to complete the syllabus in the specified time.	Subsequent application by teachers was observed and the result is good
Increasing the depth of the course material is necessary to achieve the desired Course Outcomes (CO).	All faculties received formal instructions from the authority regarding how to handle the accomplishment of COs and POs. Teachers were advised to monitor their students' progress towards the course objectives.	Teachers introduced their concepts and anticipated results to their students.
Encouragement from teachers for discussion & participation during teaching learning process.	All faculties were instructed to participate students to make teaching learning process more effective and enjoyable.	Teaching Learning process became more effective.
The pupils would like more hands-on instruction.	All faculties received formal instructions from the appropriate authority regarding how to handle the problem of expanding practical training sessions.	Instructors made their instruction more experiential and gave greater focus to hands-on activities.
Use of ICT Tools (power point presentations, web-resources, etc.) by the teachers during teaching.	All faculties received formal instructions from the authority regarding how to handle the problem of improving the syllabus's substance.  After being informed of the problem, all of the teachers were inspired to add more suitable modern ICT enabled teaching-learning strategies and methodologies to the curriculum.	Subsequent application by teachers was observed and efforts were effective.
Availability & Accessibility of the teachers after class timings.	Few students suggested that the faculty should be available, in reference authorities suggested all the faculty members to be accessible students during their free ours at the institute.	Many students gets their academic queries resolved





## II Feedback from Teachers

Feedback	Action taken	Impact
Course content is followed by corresponding reference materials	The library is full of reference books and the new reference books order placed.	The library is enriched with most of the reference and textbooks as per the ongoing syllabus.
Teacher has the freedom to adopt new techniques and strategies of teaching.	Formal instructions were circulated to all faculties through competent authority for addressing the issues suggested by the teachers through feedback and advised to apply all the modern technology to make learning more interesting	The department heads received the specifics of the criticism and the necessary awareness was raised. Instructors were urged to use more creative teaching methods and approaches.
The curriculum has been updated in terms of demand	The curriculum pupations is not the judicatory of college yet institution is waiting for the changes in upcoming NEP	This may fulfill the demand of the students as per the need of the age.

## III Feedback from Parents

Feedback	Action Taken	Impact
College admission process.	Institute is using Vriddhi Software for admission. Admission assistance is available for students and parents in person as well on the helpline numbers.	The admission process became more users friendly.
Sports Facilities	Due to Covid-19 guidelines, it was not possible to arrange Sports Meet in the current year but instructed to plan for the academic year 2023-2024.	Students are eager to participate in it.



*(Signature)*

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