



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE

- Name of the Head of the institution DR. RAJEEV GAJENDRA PAL SINGH
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02602681103
- Mobile no 9826143863
- Registered e-mail principal@ssracs.edu.in
- Alternate e-mail principalssracs@gmail.com
- Address SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE, SAYLI ROAD
- City/Town SILVASSA
- State/UT DADRA AND NAGAR HAVELI
- Pin Code 396230

2. Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **SAVITRIBAI PHULE PUNE UNIVERSITY**
- Name of the IQAC Coordinator **DR. KAILAS NAVRITTI BODKE**
- Phone No. **02602681103**
- Alternate phone No. **7567326438**
- Mobile **7567326438**
- IQAC e-mail address **iqac@ssracs.edu.in**
- Alternate Email address **drkbssr2020@ssracs.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ssracs.edu.in/wp-content/uploads/2023/05/AQAR-20-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ssracs.edu.in/wp-content/uploads/2023/11/Academic-Calendar-2021-22-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2020	14/02/2020	13/02/2024

6. Date of Establishment of IQAC

05/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Awareness Program on Code of Conduct 2021-2022

World Technology Day 2022

Two Days Workshop on Web Application Prototype Development Using Bootstrap

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct regular IQAC Meetings	Four IQAC meetings were conducted on following dates: 1. 1/06/2021, 2. 4/07/2021, 3. 2/12/2021 and 4. 20/03/2022
Organisation of Awareness Program on Code of Conduct 2021-2022	Title : Awareness Program on Code of Conduct Date : 15 July 2021 Participant : 59
Organisation of Two Days Workshop on Web Application Prototype Development Using Bootstrap	Title : Two Days Workshop on Web Application Prototype Development Using Bootstrap Date : 27-28 February 2022 (2 days) Participant : 94
Organisation of World Technology Day 2022	Title : World Technology Day 2022 Date : 11 May 2022 Participant : 63

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	DR. RAJEEV GAJENDRA PAL SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Registered e-mail	principal@ssracs.edu.in
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• Address	SSR COLLEGE OF ARTS, COMMERCE AND SCIENCE, SAYLI ROAD
• City/Town	SILVASSA
• State/UT	DADRA AND NAGAR HAVELI
• Pin Code	396230
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY
• Name of the IQAC Coordinator	DR. KAILAS NAVRITTI BODKE

• Phone No.	02602681103				
• Alternate phone No.	7567326438				
• Mobile	7567326438				
• IQAC e-mail address	iqac@ssracs.edu.in				
• Alternate Email address	drkbssr2020@ssracs.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ssracs.edu.in/wp-content/uploads/2023/05/AQAR-20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssracs.edu.in/wp-content/uploads/2023/11/Academic-Calendar-2021-22-2023.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2020	14/02/2020	13/02/2024
6.Date of Establishment of IQAC			05/07/2016		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	01/01/2021

15. Multidisciplinary / interdisciplinary

Institute is affiliated with the Savitribai Phule Pune University. The Institute provides multidisciplinary courses from university curriculum, such as Cyber Security and Laws, Operation Research, as Institute Level Optional Courses. On a single campus, the Institute offers UG/PG programmes in Management, Education, Arts, Commerce, and Science. The course schedule lists topics like Professional Communication & Ethics and Communication Skills, among others.

These are the topics that students study to improve their social and interpersonal interactions. Students take the aforementioned courses to study and interact with the local community. The data analysis aids in better understanding problems, which will help in determining the best remedy. The results might be used to build civic industry initiatives that benefit the neighbourhood. The institution adheres to the Savitribai Phule Pune University curriculum. Students are prepared for today's issues through their coursework. The courses place morality and character development at the centre of student progress in order to help students acquire the awareness, sincerity, and success they need to succeed in a variety of settings.

The students have the freedom to select open electives from different courses to explore their interests while studying, allowing them to construct their own learning path. Students can select from a variety of electives in the life sciences, humanities, management, and other fields to further enhance their educational experience. Students now have the ability to boast a variety of technical and practical abilities. In terms of curricular knowledge and comprehensive learning, our institute is exceptional.

16.Academic bank of credits (ABC):

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure.

When students do drop out of their course, they may easily return to finish it because to our deliberate effort to lower drop-off rates. The management team of MSRASC has suggested this after examining several semester cycles. Our institute's ethos centres on fostering an atmosphere where students may flourish and develop their character, which contributes to the development of professionals with the highest levels of emotional and technical intelligence.

The institute is in the process of developing good practice for ABC.

17.Skill development:

The institution believes in the overall development of students by understanding the significance of value-based education to inculcate positivity among them.

Soft skill development in students helps to strengthen their practical skills and promotes education and its integration. Soft skill development provides training and guidance to develop personality, communication skills, self-management, time management techniques, and interview etiquette among students. It also ensures the development of students awareness and participation in different events by conducting various seminars, yoga workshops, and cultural programs.

We have a Postgraduate Center for M.Sc. (Organic Chemistry). Organic chemists are highly skilled scientists who study the structure, properties, and reactions of organic compounds. They use their knowledge to develop new products and processes and improve existing ones. Organic chemists must have a strong foundation in chemistry, math, and physics. They must be able to think creatively and solve problems. They must also be able to communicate effectively.

Organic chemistry is the study of the structure, properties, and reactions of organic compounds. We have a special skill-development add-on subject as per the SPPU syllabus, and we utilize that for the development of some of the important skills

of Organic Chemistry. We focus on topics as part of our skill-Development program like Organic synthesis, Organic reactions, Analytical chemistry, Inorganic chemistry, Physical chemistry, NMR spectroscopy, LC/MS spectroscopy, GC/MS spectroscopy, IR spectroscopy, Mass spectrometry, chromatography, and Synthetic organics.

Organic chemists use their knowledge of organic chemistry to design new products and processes or improve existing ones. We also take them on an Industrial tour during the teaching period to gain knowledge of Industrial Working on Chemistry Subjects. Such an industrial induction program motivates them to pursue an Industrial Internship before the completion of their M.Sc. (Organic Chemistry) Degree program.

We also arranged an "Entrepreneurship Awareness Programme" for chemistry students for the development of Leadership to support the mission of "???????????? ?????" projected by the central government.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Lectures are arranged for creation of awareness towards the importance of Indian Language and culture. The Institute is in the process to train the faculty in this regard.

The Institute does teach a course in Hindi Language as it runs multidisciplinary professional course approved by statutory bodies. Modern Indian Language (MIL) is a choice based credit system course provided to S.Y.B.A. students are taught Hindi Language. In which Hindi Shraavan, Sanvaad, Vaachan and Lekhan are taught. Sentence Formation, Punctuations, and Hindi Literature are include in syllabus.

The institute conducts various cultural programs wherein various competitions like Rangoli, Painting, Drawing, Sketch, Poster Making are held. The faculty teach the course in subject language. However, considering the students regional language practice the faculty do make sure to teach the students basic writing and understanding skills of subject language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution offers program specific outcomes and course outcomes. These are declared and communicated to teaching staff and students via the institution's website. The syllabus, which can be downloaded from the Savitribai Phule Pune University website, specifies the program-specific outcomes as well as the

course outcomes that specify the objective of each course.

During orientation, teachers distribute a copy of the syllabus to students and discuss it with them. The instructors plan the lessons for their respective classes in light of the program's outcomes. Throughout a program, students are frequently motivated to achieve course outcomes. Each faculty maintains an Academic Record for each student, which includes acknowledgment of COs and their mapping to POs. It helps the personnel devise tasks and other assessment techniques following the COs. The showing learning teaching method and assessment techniques are planned in such a manner as to understand the COs. This mechanism guarantees that the student will be able to acquire the required knowledge or skill. Career opportunities are emphasized by POs in all faculties to meet the needs of students after graduation. During the Alumni Meet and other events and meetings, alumni committee members are invited to share their insights with teachers and students. They are vocal about how various courses have added quality to their professions and it assists understudies with perceiving the significance of the program.

20.Distance education/online education:

The School of Open Learning (SOL) established under the Savitribai Phule Pune University, Pune, has been started at SSR College of Arts, Commerce and Science, in 2019. Silvassa (Dadra and Nagar Haveli) is located in a tribal region but also adjacent to industrial area.. Numbers of aspirants are unable to pursue their higher education as they are living in remote areas where means of conveyance is not available and those who are employed aspirants cannot attend the college regularly.. The aim of the school of Open Learning at SSR College of ACS, Silvassa is to provide an educational platform for such students who are willing to take higher education but only because of the circumstances they are living in, become a hurdle for them to complete their higher education. School of Open and Distance Learning (SODL) is a system where the teachers and learners need not necessarily be present either at same place or same time and is flexible in regard to modalities and timing of teaching and learning as also the admission criteria without compromising necessary quality considerations. The Aspirant can afford the admission fees which includes study materials, exam fees, other fees for the entire course. The School of Open Learning (SoL) under SSR College of ACS, offers Undergraduate/Postgraduate Degree courses in the various subjects of Arts and Commerce faculty. The medium of instruction of all courses is in Marathi and English. The school

of Open Learning under SSR College of ACS is enduring to circulate all printed material to the enrolled students at the study centre. Under the guidance of SOL, the subject experts are also appointed and allotted their subject for the counselling to the aspirants. Annual exam pattern is implemented for all the courses. Exam are scheduled in the month of April/May, that is quite convenient for the working and tribal students. As per guideline of SOL, the internal assessment (i.e. assignments for each subjects/online MCQ or Descriptive tests) is held at the study centre and the University assessment is alike regular courses exam assessed in the university. Thus, the SOL is becoming more and more significant for continuing education, skill updating of in-service personnel or those wants to learn higher education.

Extended Profile

1.Programme

1.1	617
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2158
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	424
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	632
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		56				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		83				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		19				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		59.59379				
4.3 Total number of computers on campus for academic purposes		117				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
SSR College of ACS is affiliated to SPPU. The connected university's curriculum is utilized by the institute. The college views the most important part of the programme as its successful delivery. The academic calendar, which includes curricular, co-						

curricular, and extracurricular events for successful implementation and delivery of curriculum, is prepared by the college prior to the start of the academic session.

We take the following steps to provide the university curriculum effectively at the college level:

1. The academic timetable is prepared by a committee of faculty members.
2. The college ensures that the curriculum is effectively delivered via organized, strategic, and open mechanisms.
3. For curriculum planning, teachers' diaries are maintained.
4. The instructors conduct initial orientation sessions for students on the curriculum design and its implementation.
5. Periodically, assignments and unit tests are conducted.
6. The Principal and the Head of the Departments meet on a regular basis to review the proper implementation of the curriculum.
7. Departmental meetings are held to review instruction, organize unit examinations, seminars, and other activities.
8. Guest lectures by distinguished speakers are organized to expose students to the most recent developments in their fields of study.
9. ICT is employed to deliver curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssracs.edu.in/wp-content/uploads/2023/09/1.1.1-Meetings-and-Events.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSR College of ACS is affiliated to Savitribai Phule Pune

University.

The academic calendar at the Institute is in accordance with the calendar at the university. The academic calendar, which includes curricular, co-curricular, and extracurricular activities for successful implementation and delivery, is prepared by the college at the start of the academic session.

We take the following steps to effectively execute it so that we can perform ongoing internal evaluation.

The academic calendar aids faculty members in organizing their academic and extracurricular activities, research projects, and course delivery. The fulfillment of the course is rigorously supervised by departmental heads.

The CIE includes seminars, assignments, and internal exams. According to the calendar, the CIE is conducted clearly through a defined process. IA test questions are created by the course instructors in accordance with the syllabus. Additionally, there is ongoing monitoring and assessment for internships, project work, seminars, and laboratory courses. The main factors in evaluating a course are laboratory experimentation, vivas, and record submission. The academic committee meetings are a regular forum for the Principal to examine the status of the semester and make appropriate recommendations.

Therefore, the academic calendar aids in the efficient administration of academics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssracs.edu.in/wp-content/uploads/2022/03/Criteria-1.1.2CONTINUOUS-INTERNAL-EVALUATION-CIETIME-TABLE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

D. Any 1 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1985

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers courses in the streams of arts, commerce, and science. Professional ethics, gender, human values, the environment, and sustainability are covered in a variety of themes and chapters across the curriculum. The institution was careful to concentrate on these issues.

The details of the same are as following:

1. Professional Ethics :

Through the required curriculum and additional extracurricular activities, professional ethics are inculcated. For instance, the programme includes courses in business communication at various levels.

2. Gender Equality:

In certain classes, the prose, short stories, poetry, and other

chapters discussed topics of gender sensitivity and equity in addition to other extracurricular activities.

3.Human Values:

The institution created initiatives to teach employees and students human values in addition to the curriculum. The NSS unit is quite active, and it frequently organizes social and cultural events in the campus and in adjacent villages.

4. Environment and Sustainability:

For second-year students, environmental studies is a mandatory subject. Through a variety of procedures and NSS-related initiatives, the institution made sure to instill ideals pertaining to sustainability and the environment.

For instance, the Department of Botany observes World Environment Day in the institute

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

115

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssracs.edu.in/wp-content/uploads/2023/05/Report-feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssracs.edu.in/wp-content/uploads/2023/05/Report-feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

817

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has adopted a well strategized mechanism to gauge the learning levels of the students. Counseling counters/helpdesks are

setup on the onset of the admission process where the faculties/subject experts interact with the students, adjudge their caliber and guide them making the right choice about the subjects. The college has an in- built mechanism for the first year students which allows them to change the chosen streams / subjects within a stipulated time, just in case they find them difficult to cope with. Not all the students admitted in the same stream have equal IQ level. Considering this fact the College has developed a mechanism wherein the students admitted are divided into two categories, i.e, Slow Learners & Advanced Learners. The report of the subject experts involved in the counseling and guidance of the students during the time of admission and the marks/result of the student in the HSC forms the base of the mechanism. The admitted students then appear for a Screening Test. On the basis of the HSC result and the performance in the Screening test, students are divided as Slow Learners and Advance Learners. Special remedial classes are arranged for Slow Learners where they are provided with special, customized easier version of study notes.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/11/2.2.1-file.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2158	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college firmly believes in the idea that the teachers are the facilitators of positive growth and they advocate productive learning. However this does not allow one undermine the significance of the other stakeholders named students. Students

are the soul of an institution which bring it to life and keep it alive. The college emphasizes wide range of innovative and thought provoking methodologies to ensure them a positive and rich learning experience. This student centric approach revolves around conducting guest lectures, field trips, experimental and group learning, study tours, projects, seminars etc.

The institution duly recognizes the fact that conventional and modern day students centric methods are complementary to each other .where conventional teaching techniques allows teachers to interpret, analyze and revise the topics in detail, modern methods help them achieve global competency and overcome the gap between theoretical knowledge and its practical application in the real life. Lecture method: Despite there being all the modern teaching methodologies well in place, the college has this practice of attaching due importance to the black board teaching. On completion of each topic, students are given assignments to write which ensures thorough understanding of the concepts and reinstates the idea that writing practice has no alternative.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/11/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of

teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process.

The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. The faculty uses different methods of teaching based on the need of the learners and the subject taught. They use conventional methods like lecturing, which is teacher centered

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

440

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Response:

- Awareness about the continuous internal evaluation mechanism including question papers pattern, marking scheme, different types of evaluation methods and the marking weightage to be given is given to students' at the beginning of each academic year.
- Continuous Assessment Process is adapted to measure students' performance throughout the academic year and regular feedback is provided to the students for improvement.
- Regularity, maximum attendance and effective interaction in classroom and laboratory throughout the session are ensured.
- Continuous assessment of student's performance in the laboratory is done by subject teacher by checking the completion of each and every practical on regular basis.
- In addition to University exam, class test and assignment for the students are conducted for their continuous evaluation process.
- Industrial visits, workshop, seminar, group discussions, debates are organized for students on regular basis to improve the skills of students.
- Parent Teacher Meeting (PTM) is conducted after every midterm exam for bridging the gap between Teacher, Parent and Student. Wherein the students' performance report is discussed with the parents in the presence of the student.
- PPT and projects are introduced in the curriculum to evaluate students' Performance.
- In order to provide provides transparency and accountability in the evaluation process answer sheets are shown to the students after evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/11/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per the norms and guidelines of SavitribaiPhule Pune University, Pune the college follows a continuous and comprehensive internal evaluation system.

- The examination schedule prepared by the examination committee is communicated to the students through notice board and announcements in the classrooms by the concerned teachers.
- Evaluation is done by taking cumulative scores of attendance, tutorials, practicals, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests.
- Choice Based Credit System (CBCS) is used in PG programs and internal evaluation is undertaken as per the University rules.
- Two sets of question papers are submitted by the concerned subject teachers to the examination committee.
- As per the guidelines of the University question papers for the internal examination are prepared. The exam supervised by the junior supervisor is conducted on a common schedule.
- The concerned subject teacher informs well in advance to all the students about the syllabus of the internal exams. In order to provide transparency and accountability in the evaluation process answer sheets are shown to students. Students' grievances are redressed in a timely manner.
- Teacher's login accounts are used to submit online internal marks on the university internal examination portal. Malpractices in the internal examination are prevented by the internal squad appointed.
- Mobile phones are not allowed in the examination hall.
- After the evaluation mark sheet of all the students are prepared and documented for the further clarification.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All institution-offer programs' specific outcomes, as well as course outcomes, are declared and communicated to teaching staff and students via the institution's website. The syllabus, which can be downloaded from the Savitribai Phule Pune University website, specifies the program-specific outcomes as well as the course outcomes that specify the objective of each course.

During orientation, teachers distribute a copy of the syllabus to students and discuss it with them. The instructors plan the lessons for their respective classes in light of the program's outcomes. Throughout a program, students are frequently motivated to achieve course outcomes. Each faculty maintains an Academic Record for each student, which includes acknowledgment of COs and their mapping to POs. It helps the personnel devise tasks and other assessment techniques following the COs. The showing learning teaching method and assessment techniques are planned in such a manner as to understand the COs. This mechanism guarantees that the student will be able to acquire the required knowledge or skill. Career opportunities are emphasized by POs in all faculties to meet the needs of students after graduation. During the Alumni Meet and other events and meetings, alumni committee members are invited to share their insights with teachers and students. They are vocal about how various courses have added quality to their professions and it assists understudies with perceiving the significance of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssracs.edu.in/wp-content/uploads/2023/05/2.6.1-2.AllPOs_2122-Link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university provides the syllabus, and as per syllabus the outlines, the objectives and learning outcomes of the various programs and courses are ascertained. The course's content and evaluation methods are determined by the course's objectives. They guarantee that outcome-based education will be implemented. The organization has conceived systems in such a manner that they work with the accomplishment of the planned learning results in an exceptionally well-suited way. It is the usual routine.

internal assessment (such as assignments, projects, and presentations) Faculty members praise and guide students as they discuss their performance with them. Those understudies who succeed in College assessment and procure rank in the college are compensated in the Yearly Program. Alumni are occasionally invited to talk with students about their experiences and knowledge of the

program's scope and the skills that are necessary for a career. The institute arranges campus interviews for students and informs them of recruitment drives. The continuous assessment system provides necessary feedback on the efficiency of each course's teaching-learning process and learning outcomes. The following methods are used to regularly monitor and evaluate the teaching quality at the institution: Top of the foundation conducts gatherings two times a semester to get input on the perspectives like schedule fulfillment, scholastic progress, and the troubles looked at by understudies if any. To guarantee that a teacher is effectively delivering the material, feedback from students is collected.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssracs.edu.in/wp-content/uploads/2023/05/2.6.2-2.Attainment-2122_Link.pdf.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

659

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssracs.edu.in/wp-content/uploads/2023/05/2.6.3.-3-Result-Analysis-Pass-Percentage-of-Students-Link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssracs.edu.in/wp-content/uploads/2023/05/Students-Satisfaction-Survey-2021-22-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The SSR College of Arts, Commerce and Science is situated in Tribal Area of UT of Dadra and Nagar Haveli. We have conducted various programs for the development of the students around the area. The institute has created an ecosystem for Research and Innovation by organizing various events with the collaboration with nearby Industries for the motivation for entrepreneurship and progressive leadership.

Our IQAC team and various Departments are always working continuously for the mental, physical and financial development of our tribal students. For this academic session we have organized seven events to fulfill our mission.

1. Yoga Day Celebration: 2. Workshop on Web Application Prototype Development Using Boot Strap 3. Poster Presentation Competition on Business Plan 4. Earth Day Celebration 2022 5. Two days National Workshop on Internet of things (IOT) 6. National E-Seminar on "Changing Scenario in Libraries & Librarianship 7. Celebration of "World Technology Day"

Mentioned events were carried out with help of Yoga Experts, Freelancer Website Developer Mr. Sanjung Sonoval, AQSA POLYPACK PVT LTD, Pardi, Precision Wires India LTD, COGNIFRONT, Nashik, Times Group & Punjab University and Enjay IT Solutions, Bhilad.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/09/3.2.1-Web-Upload.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://ssracs.edu.in/wp-content/uploads/2023/09/3.3.1-Web-Upload.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit of SSR College of Arts, Commerce, Science and Silvassa had conducted following activities to sensitize students, faculty members and neighborhood communities. Also NSS Volunteers had participated in the various activities of UT administration of DD & DNH.

1. Plantation Program
2. Work-shop on Human Rights
3. Medical Awareness Program
4. Swachh Bharat Abhiyaan
5. Road Safety Programme
6. Pulse Polio Immunization Programme

7. Teaching Kit Distribution**8. Blood Donation Camp****9. Nirbhay Kanya Abhiyaan**

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/C-III-Revision-Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

810

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread over a campus of 13.5 acres. The college has Seventeen (17 , capacity of 120 students) Class Rooms and 4 small rooms. Out of them 6 class rooms and one auditorium are equipped with ICT facility. The mode of teaching is both conventional Chalk & Talk method along with Digital mode.

The college has Principal cabin, Vice Principal Cabin, Office, conference room, NSS room/ Student Welfare Room, NAAC Cell, Examination Department with proper storage capacity and strong room. Our college has the following facilities: -

- Internet Facility (30 mbps)
- 2 High Quality Computer Labs with 70 PC's
- Well Equipped Labs (Computer, Chemistry, Physics, Botany, Electronics, Mathematics, Zoology, Microbiology, Psychology)
- Wi-Fi Campus
- Fully automated Library with In-flibnet Facility (N-List) and DELNET (Area of 134.10 sq. Mtrs with 44.1 Sq.Mtrs Book Storage areas)
- Rich Botanical Area (More than 72 types of plants and trees in campus)
- 02 UPS for uninterrupted power supply.
- Common PA system for all the colleges of the trust

- One of the computer labs has been upgraded to Smart Lab.
- All departments are equipped with desktops with Internet connectivity.
- CCTV
- Girls Common Room
- Google classroom platform and online teaching facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/4.1.1_final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Physical Education and Sports department was started to develop students physically, mentally, intellectually and emotionally well. The College has provided sufficient Ground for athletes. Players play various Outdoor games like Cricket, Basketball, Volley-ball and Track and field games like 400 meters Running Track, Shot put, Discus throw, Javelin throw long jump etc. There is a Sports complex having area of 131.88 sq. Mtrs. at ground floor and 131.88 at first floor to play Indoor games like Table Tennis, Carrom and Chess.

Department organizes Sports meet (annual), lectures for awareness of health, Fitness & Sports, conduct fitness test, Informatics Yoga practice alternative programmes for healthy life.

Cultural:

The college has adequate facilities for Cultural activities. Cultural room and Play-ground are used for the events related to cultural activities. The College also conducts every year various cultural events in the form of Freshers Party, Navratri celebration, Musical competitions, Cultural days whereby the students get an ample opportunity to showcase their talents and develop the organizational and leadership skills among the students, college also organises various competitions both in house and out of campus. At every alternate year the college also

organizes "VISION" a Grand Annual Day celebration for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/4.1.2_final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2022/01/4.1.3_1_CLASS_ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.61249

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SSR College of Arts, Commerce and Science has vast collection of Books which includes Academic Books, Journals, Magazines, Fictions, Novels Competitive Books General Books Reference Books and different types of News Paper Published in Hindi, English, Gujarati and Marathi which is accessible to all the students studying here. The record of the same is maintained in vridhhi Software as well as in Register faculty wise. The Library also provides students web N.List (Inflibnet) Program.

Data Requirement for last five years: Upload a description of library with,

Name of ILMS software :Vridhhi 2.0

Nature of automation :fully

Version :Vridhhi 2.0

Year of Automation :2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssracs.edu.in/wp-content/uploads/2023/10/4.2.1_final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81440

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1926

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College aims at providing the futuristic facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. College has enormous and latest IT Infrastructure to support the teaching & learning processes.

Name Of IT Facilities

Quantity

Upgradation year

Computers

117

2015,2016,

2019

Laptops

02

2018

Printer

10 laser + 2dot Metric

2006,2008

Xerox Machine

04

2010,2012, 2016

switches

10

2012

Modems

02

2012

Wi-Fi

30 maps

2016,2019

Projector

07

2010,2013, 2019

UPS

02

2013, 2016,2017

Copier

01

2012

Bar code Scanner

01

2015

Web Cam

20

2016, 2020

CCTV Camera

26

2016,2017

DVR

02

2016,2017

Bio Metric Scanner for Attendance of Employees

01

2011

Microphone

19

2020

LAN facility:

One network across the campus and access internet/intranet resources under uniform network policy

Proprietary software:

Name of software

Quantity

Upgradation year

Windows 7

25

2010

Ms office

25

2010

Quick heal EPS Antivirus

73

2016,2019

Tally

01

2008

Vridhhi software (College MNG. System)

01

2012

Windows server 2008

01

2010

Payroll Software

01

2017

Plagiarism Software

01

2019

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/4.3.1_final.pdf

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.87039

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building infrastructure

- There is a Maintenance committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the building and physical infrastructure like water, power supply and gas are looked after by this committee. All work is done through tender system as per standard norms.

- Maintenance of toilets and service areas are done by the cleaning staff.

Computer & IT infrastructure

- Lab assistants maintains Dead Stock Register regularly to keep account of the equipment and infrastructure, like computers,

printers, etc.

- Annual Maintenance Contracts (AMC) for Vridhhi software to ensure their good service.
- CCTV cameras are installed inside the building and outside the building.

Classroom are equipped with Computers, Web camera and Microphones for online classes during pandemic.

Laboratory Equipment's

- Stock register and Dead Stock Register is maintained by all by laboratories for keeping a record of chemicals, glassware and any other instruments.

Other Facilities

- Boys and Girls Hostels (central maintenance committee)
- Library (Library committee)
- Fire Safety Unit (AMC)
- Vending Machine for sanitary napkin (Maintained by Office with the help of civil hospital)
- Free bus service (Maintenance Committee)
- Canteen (Maintained regularly)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2021/08/Mantanance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://ssracs.edu.in/wp-content/uploads/2023/05/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student association has elected office bearers comprising a chairman, sports coordinator, NSS coordinator, member students etc. and class representatives from first, second year, third

year. There are elected positions for looking after extracurricular activities, and other cultural and academic events throughout the year besides students in other supporting positions. Sports director responsible for administrative leadership to support students programme. The role of GS is very important in student's council. His role is important for smooth conduction of events like sports, annual programme, cultural events, and days and also have information regarding students problem related with college and education. The Student's Association enriches the cultural and corporate life of the college providing opportunities to students to expand their horizons. Students representing from NSS responsible for NSS activity related work.

Outstanding talent identified through the above events represents the college in group events or solo performances in festivals organized by colleges. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches etc. It also highlights the major accolades and prizes won by the students in various national and inter college competitions.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/student-welfare/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

529

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the institute is established in the academic year 20-21, The main objectives of the association are

1. To encourage and nurture the interaction between Alumni and the institute benefited mutually to both.

2. To urge the Alumni to take interest in the process and development of the institute.

3.To guide the students of the Institute for professional development, higher education, and being good citizens.

4.To promote the formation of regional chapters to increase participation of Alumni.

5.To organize and support recruitment activities for the students of the institute.

6. To boost the students of the Institute and Alumni members of the Association for research development work.

7. To mentor students of the Institute on various professional careers available and support them through various activities such as workshops, expert advice, seminars, industrial visits, etc.

8. To provide financial support in terms of scholarships to students and Alumni of the Institute for the purpose of education and career.

9. To encourage students and Alumni for the development of their entrepreneurship skills and self-employment.

10. To support and assist other regional bodies for training programs in entrepreneurship development, with resources available with the association.

11.To foster the industry- institute interaction to bridge the gap between industry and education offered by the institute and enhance students' employability.

12. To encourage and support students of the Institute in sports, cultural and extra-curricular activities.

13. To promote computer awareness and internet literacy among the backward class of society.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of College:

To strive for quality education keeping in with the Motto of the college 'Centre for excellence' and prepare young minds for finest qualities of leadership accompanying creativity, skills, knowledge and sensitivity.

The Nature of Governance:

The main effort of the college is to impart education of the highest standard through value-based education and an approach of holistic teaching and learning practices.

Perspective Objectives

- To generate a platform for all the students of every faculty to explore and the multiple career opportunities.
- To maintain and promote quality education with transparency and sustainability of governance.
- The management provides adequate support in terms of financial, manpower and infrastructural resources to develop the college in all fields and adhere to the norms of university.

Participation of the teachers in decision making bodies

The teachers are regularly stimulated by Management to ensure that all the activities are conducted smoothly by involvement in different committees that results in hard work and core values of socially responsible citizens.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2022/03/Criteria-6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management and decentralisation of various doings has been the institutional practice from the year of inception of the institute. The college has made it a point to follow the governance structure recommended by the Board of Studies and UGC. All the policies are always discussed and administrated by the Management. Administrative matters of all the three faculties (Arts, Commerce & Science) are looked upon by Principal, who is well versed with the knowledge related to academics and administrative issues.

Under the administration of the Principal, Vice-Principals and IQAC Coordinator, the college provides independence to the heads of the department to carry out various activities. Academic

planning, assignment of workload to teachers, assigning work to non-teaching staff, revising the techniques of teaching and departmental documentation are done at the departmental level by Heads of the department. Apart from academic activities the institute is also working on admission process with the latest technologies to make it a ease for the students.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Due to covid the teaching scenario had changed a lot. The teaching through online mode had become a necessity. Though things were streamlined back to the routine yet the institute continued with the Online mode of teaching in certain activities and curriculum syllabi. The college has always provided online sytem. Each department has introduced changes in a phase manner to ensure smooth functioning. The staff is always connected to the Board of Studies in order to create awareness of new directions and changes in subjects while allowing teachers to adopt it creatively.

A variety of methods are been used to ensure that the students learn through an experimental method. Field trips, internships seek to ensure that students face the external environment with an integrated process. Mentoring and remedial programmes help to solve problems faced by the students. A systematic strategy is been prepared to maintain the clear records of these.

Examination and Evaluation has been taken place smoothly. All the courses irrespective of number of students were moderated according to the rules catered by the university.

A Research Cell has been initiated by the college to promote research activities and help teacher and student researchers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic Aspects:

- The principal and the vice principal are allowed to take decisions related to the functioning of the college in respect to academic goals, organisational progress and better campus life.
- The institute follows the practice of Decentralisation of power for decision making process regarding policies. The CDC committee discusses the matters related to teaching and non-teaching staff and the college budget.
- The Heads of every Department are given the authority to distribute the work among the teachers, generate teaching plan, academic plans, maintenance and management of the department.
- The faculty members help to create a harmonious and positive attitude in the college campus leading to increased efficiency, improved communication and high level of morale and ultimate job satisfaction.

Administrative Aspects:

- The college is self-financed and committees are formed to look after the functioning of the college administrative work.
- Office Superintendent looks after all the dealings of administrative wing of the college.
- The appointment and service rules are as per the rules of regulations provided by the university.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2022/03/Criteria-6.2.2.pdf
Link to Organogram of the institution webpage	https://ssracs.edu.in/wp-content/uploads/2022/07/Oraganogram-of-the-College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- A refreshment in the form of tea is provided for all the staff.
- A free bus transport facility is given to all the employees.
- Medical and Maternity leaves are provided as per the leave policy framed by "SSR Memorial Trust".
- Vacations and university notified holidays are given to all.
- Emergency Medical Kit is made available to all which is used to give First Aid treatment.
- Encouragement is provided for those faculty who wish to attain higher qualification such as Ph.D. as well as those who wish to improve their qualification.
- Diwali Gifts are given to all Staff Members.
- Healthy and hygienic work environment is available for all.
- Uniforms provided for non-teaching staff.

- **Uniformis provided forhousekeeping staff.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has developed a mechanism to monitor the academic, Co-curricular and Extra-curricular activities of the faculty members and to evaluate their performance through the Performance Based Appraisal System. Each faculty is required to maintain the

Teacher's diary in detail about the classes conducted, the topics & subtopics planned and taught. The principal along with IQAC collects students' feedback on teachers' performance. Verbal feedback from the students is taken by HODs and Principal. Information thus collected is analyzed by the authority and the IQAC.

The following aspects are taken into consideration in the appraisal system for teaching staff

Experience

Feedback from HOD and Principal

Feedback from students

Innovative teaching practices

Pursuing higher studies (Ph.D, PDF)

Research activities

Publication of Research papers

Publication of books

Mentoring methods

Active participation in team work

Result percentage produced in the University Examination

Community service through the college and outside the college

Participation in conducting extra-curricular activities

Outstanding achievements in their studies pursued after joining the college

Skill up gradation through participation in Conferences/Workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An Internal Audit is conducted on yearly basis by officials deputed from the SSR Memorial Trust office. The officials audit all the accounts of the college. The management has established a purchase process that requires approval of top officials. The expenditures are monitored using Tally software and fees collected is deposited in the account day-to-day basis. The management has a policy of minimum cash transaction. The account books, payment vouchers, bills and bank statements maintained by college are verified by the Senior Accounts officer. The documentary evidence is collected whenever inadequate in respect of payments, compliance of T.D.S. and Statutory Formalities and Reconciliation of Unit wise balances with the Control Accounts and Bank Reconciliations.

An external auditor is appointed by the college who performs an audit of the financial statements of the college. External audit is done by the statutory auditors after 30th June of the successive year. External auditor verifies all receipts & expenses bills, payments of the financial year.

A well qualified Chartered Accountant reviews the accounts/entries on quarterly basis. Suggestions/objections, if any, raised by the Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SSR College of ACS maintains a transparent and accountable financial management system for effective utilization of funds. In the beginning of every academic year as per the requirements of various departments Account Section under the guidance of Principal prepare budget. Management scrutinizes the budget and approves it. Further it is utilized properly as per the requirements.

Mobilization of Funds

The College mobilizes funds as per the policy and procedure laid down by the management. The College receives funds from the following sources.

- Fees received from students

Utilization of Funds

- College effectively utilizes the funds in the following ways:
 - Disbursal of staff salary.
 - Infrastructure expenses.
 - Library resources: books, magazines, e-resources, etc.
 - ERP and ICT improvement.
 - Software and equipment purchase.

- Organizing Seminars/Endowments lectures, conferences, workshops, training programs etc.
- Sports and cultural events such as Annual Sports Meet, various competitions and celebration of cultural programs.
- Observing the days of national significance.
- Maintaining First Aid Box to the college students and staff members.
- Welfare measures to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies were initiated by the IQAC.

Best Practices

Title of the practice: Awareness Program on Code of Conduct 2021-2022

Objectives of the practice: College conducts various orientation programs for FY students. Due to Covid-19 pandemic the orientation programs were conducted online. This platform provides facility to guide the students about the campus orientation, rules for college behavior. To meet this objective "An Awareness Program on Code of Conduct" was organized by IQAC.

Best Practices II

Title of the practice: World Technology Day 2022

Objectives of the practice: Adaptation of time technology is necessity. During Covid-19 pandemic whole education system was working with technology. To deliver the knowledge of technology to students is responsibility of every teaching institute To meet this objective "A Program On World Technology Day" was organized IQAC.

Best Practices III

Title of the practice:Two Days Workshop on Web Application Prototype Development Using Bootstrap

Objectives of the practice:Web Development and Web Application, Customization of web pages, HTML and Java Language these learning objectives are significantly needed. Bootstrap is prime for web developing. To meet this objective "Workshop on Web Application Prototype Development Using Bootstrap" was organized.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Facility provided for conducting online and offline lectures

To cope up with the unavoidable situations arises due to the pandemic and to adjust with it so that the learning process of students is not affected, it was decided by the institution and management to set up the online and offline teaching platform. To line up with this the subscriptions for G-Suite were purchased and each classroom was equipped with Desktop with webcam and LAN connections. Also the offline lecture classroom was prepared the purpose to conduct the lectures.

2. Develop study materials for subjects (Online and Offline)

Faculty members were encouraged to develop Digital Content of study Materials in the form of Video Lectures, Power-point presentations, PDF of study materials and give access to students for online lectures purpose along with offline lectures study material. The study materials were shared through Online Platforms like Google Classroom, Whatsapp etc. The link of E-Contents was also shared on College website for easy access of students. The e-library facility was developed to give access to students. The offline distribution of notes, class points were channelized by every teaching faculty during offline lectures.

File Description	Documents
Paste link for additional information	https://ssracs.edu.in/wp-content/uploads/2023/10/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security

- Discipline Committee**

a) Meetings of Discipline Committee are conducted as and when required.

- Robust security System**

The college has made it mandatory for the entrants to carry

Identity Cards.

The college has made an agreement with a security company named CPF. Ladies security guards have also been deputed at the campus.

- Separate parking lots have been provided for the staff and students.
- The college is encircled by a four wall to avoid the entry of trespassers or animals into the compound.
- Security System in Hostel

Separate hostel facility is available for boys and girls with full time rectors and 24 x 7 CCTV surveillance.

- CCTV System
 1. CCTV cameras are installed throughout the campus.
 2. Power backup is available.

Anti Ragging cell

As per the recommendations of the Government of Maharashtra's AntiRagging Ordinance 1999, the college has established an anti-ragging cell.

b) Guidance & Counseling Cell

The college has a Guidance & Counseling Cell that works for the general well-being of the students.

c) Common Room

There is provision for separate common rooms for both boys and girls.

File Description	Documents
Annual gender sensitization action plan	https://ssracs.edu.in/wp-content/uploads/2022/07/7.1.1-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssracs.edu.in/wp-content/uploads/2023/05/7.1.1-Combined-Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has shown its sensitivity to the need of waste management and has laid down elaborated and systematic provisions for the safe disposal of the waste materials.

There are arrangements to segregate bio-degradable waste from non-degradable one. The degradable waste thus separated is processed in a pit in the backyard of the college for recycling purposes.

As per the recommendations of the Municipal Corporation of Silvassa, the

college has made provision to keep dry garbage separate from the wet garbage.

The college exercises due caution in the safe disposal of the liquid waste. Separate drainage system has been maintained for the liquid waste emerging from the Science laboratories.

The concerned departments have been instructed to prepare a list of the machines lying redundant. The college administration is in conversation with an agency called e-waste recyclers India for the safe disposal of this e-waste. The agency has promised to award a certificate of merit along with monetary compensation.

The above arrangements testify the commitment of the college to contribute to the cause of clean environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is marching ahead with a firm footing on the ideals of tolerance and harmony. Efforts are undertaken to provide cultural, regional, linguistic and socio-economic inclusion to the students from divergent backgrounds.

The 9 days of Navratri are celebrated in the college with great zeal and enthusiasm wherein specific colour codes are adhered to. The college celebrates Traditional day where students and staff representing different states come dressed in their traditional attires to strengthen the ideas of national integrity and Unity in Diversity.

The college celebrates national Voter's day to nurture sense of responsibility in young minds to cast their valuable votes.

To ensure regional harmony, the institution celebrates 'Liberation day' on the 2nd of August. The day marks the integration of the region of DNH with the Union of India. Similarly Adivasi Diwas and a local harvesting festival named Diwaso are observed to pay respect to the local tribal communities. The college usually incorporates colourful folk dance of the area in all its co-curricular and extra curricular events.

The college also arranges for a University supported programme named Earn and Learn scheme and various scholarships proposed by the local NGOs to help the students with financial need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is well aware of its responsibility towards inculcating value in its students and employees regarding constitutional obligations.

The core values emphasized by the institution also reinforce the ideas of equity and inclusion. The institution is also particular about contributing its best to the theme of clean environment, one of our core civic responsibilities.

The Constitution Day is celebrated with a view to help spreading information about the rights conferred by the Indian constitution on citizens. The University, too, has helped strengthening the belief of the students in Indian constitution by introducing subjects named Democracy, Election and Governance for the undergraduate courses and Business Ethics and Professional values for the M.Com course.

Gandhi Jayanti is commemorated in the college to stress the need of non-violence, self-discipline and self-righteousness amongst youth. The college also celebrates Martyr's day on the 30th of January every year to emphasize the teachings of Mahatma Gandhi to ignite a sense of patriotism and integrity. The day is observed to mark the death anniversary of the father of nation.

International Human Rights Day, too, is celebrated with an objective to invoke a sense of self awareness, social responsibility and respect for the ethical values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssracs.edu.in/wp-content/uploads/2023/05/7.1.9-Final-Combined-Reports.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To instill a sense of pride in the minds of the youth, the college celebrates various international and national commemorative days, events and festivals.

The college celebrated the Teachers' Day on the 5th of September. An online program was organized to celebrate the event.

The college commemorated the Gandhi Jayanti on the 2nd of October. The Political Science Department of the college organized a

national level e-Quiz contest and a Poster competition to mark the occasion.

A flag hoisting ceremony was held to mark the Independence Day on the 15th of August. It was followed by a poetry writing competition organized by the Political Science Department on the topic " Love for Mother Land".

To celebrate the spirit of oneness and 'Unity in Diversity', the institution commemorated the Republic Day on the 26th of January with great enthusiasm and fervor.

The college also observed the Constitution Day, Environment Day, International Human Rights Day, Statistics Day, Martyr's Day, World Suicide Prevention Day, Women's Day, Vasant Panchmi, Liberation Day and World Mental Health Day by organizing competitions like Poster making, Plantation Programme, e-Quizzes, PowerPoint Presentation, Slogan writing, webinars etc.

This adds to the patriotism of the youngsters and motivate them thoroughly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Students' Counseling

1. Title of the Practice:

Guidance for Excellence

2. Objectives of the practice:

- To help students shed their inhibitions and understand their

responsibility towards society.

3. The Context:

Developing an effective mechanism to address the mental issues among students.

5. Evidence of success:

A third-year student undergoing some personal trauma was successfully counseled.

6. Problems Encountered & Resources Required:

Lack of proper mechanism at college level to identify the students in need.

II. Health and Hygiene Awareness

1. Title of the Practice:

Guidance for a person's physical, emotional and psychological well-being.

1. Objectives of the practice:

- To raise health-consciousness among the staff and the students.
- To spread awareness in society about the need of hygiene.

3. The Context:

Organizing events to help students become instrumental in maintaining cleanliness around.

4. The Practice:

- Medical checkups for the first-year students
- counseling sessions for girl students for their good menstrual health.
- State level Marathons, Hemoglobin test and Sickle cell test for staff and students.

5. Outcome

- Interest of students in physical activities has increased

significantly.

6. Problems Encountered & Resources Required:

Rigorous Counseling for nurturing student's interest is required. This requires tie ups with the medical centres in the vicinity

File Description	Documents
Best practices in the Institutional website	https://ssracs.edu.in/wp-content/uploads/2023/05/7.2.1_Best-Practices-1-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in the year 2006, in the memory of Late Sanjibhai Rupjibhai Delkar, a freedom fighter and a great visionary who strived hard till his last breathe for making the lives of the people of the region better-off. This noble cause was carried forward by his worthy son Late Mohan S Delkar, who devised ways, undertook efforts and laid down the foundation of the college to fulfill the vision of his father.

The college set a benchmark by recruiting the most competent and highly qualified faculties to provide quality education at a minimal cost.

The college is continuously working to increase the global competency of the students and make them dynamic through running soft skill programs comprising of various Technical and communication enhancement courses.

The college boasts of a placement cell having ties with number of corporate entities.

Even though the college exists in a very remote area with limited access to resources, yet the institution has carved a niche for itself in the academic arena .

Despite all the existing limitations and hurdles, the college management is committed to take the institution to the heights of

development and pinnacle of glory.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

INTERNAL QUALITY ASSURANCE CELL

FUTURE PLANS OF THE INSTITUTION FOR THE ACADEMIC YEAR 2022-2023

Institution plans to organize Seminars, Workshops, Conferences & Guest Lectures on various topics relevant to the courses taught in the college.

Institution aims to encourage more Research & Development activities by increasing publication of Research papers in UGC CARE, SCOPUS & Web of Science list.

Institute plans to make most of the smart classroom by engaging PG & UG lectures using various digital platforms and tools for effective teaching & learning.

Institution also wishes to start certificate courses in UG as well as PG branches.

Institute plans smooth & hassle-free Online Admission Process

Preparations for NAAC 2nd Cycle will also be of topmost priority.

Conduction of maximum placement drives through Placement Cell for PG as well as UG students.

Optimum budgeting and utilization of financial resources, to be reflected in up to-date audit.